

CONSULTATION DOCUMENT



Proposal to Enlarge the Premises at Drury Primary School

**Increasing the Capacity at Drury Primary School from 124 to 180 Full Time Pupils
from 1 September 2024**



Consultation period:

1 March 2022 to 11 April 2022

Consultation to Enlarge the Premises at Drury Primary School

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Consultation to Enlarge the Premises at Drury Primary School

Increasing the Capacity at Drury Primary School from 124 to 180 Full Time Pupils from 1 September 2024

A. OVERVIEW

A1. Introduction

This consultation document is an opportunity for consultees and other interested parties to learn about changes that we propose to make to the organisation of school places at Drury Primary School.

This document represents Flintshire County Council's (the Council) responsibilities as part of the School Standards and Organisation (Wales) Act 2013, to consult with appropriate stakeholders when giving consideration to any significant school reorganisation.

The consultation provides you with an opportunity to ask questions, make comments, and share your views on the proposals being put forward. Your input into this consultation will be reviewed carefully when the Council considers whether the proposal should be taken forward to implementation.

A2. Overview of the Proposal

The Council is seeking your views on a proposal to enlarge the school site and increase the number of school places that are available at Drury Primary School.

The Council proposes to deliver the additional school places by:

Increasing the capacity of Drury Primary School from its current provision of 124 full time school places to 180 full time school places, an overall increase of 56 full time places from 1 September 2024.

The proposal would result in the school's admission number increasing from 17 pupils per year group to 25 pupils per year group.

The increase in capacity would be delivered through an extension to the existing school building and remodelling. It is proposed that the implementation of the new school capacity would be put in place after the building works are completed by 1 September 2024.

Note to readers: there are no other related proposals to consider

A3. Consultation Requirements

The Council has a responsibility as part of the School Standards and Organisation (Wales) Act 2013 to consult with appropriate stakeholders when giving consideration to any significant school reorganisation proposals.

Statutory procedures are usually necessary to make significant changes to schools. The procedures are designed to enable changes to be made where they are considered necessary, but in a way which

protects the interests of learners and allows interested parties the opportunity to have their say in the process.

Following the regulatory guidance of the Code, the Council wish to consult interested stakeholders regarding a regulated alteration to Drury Primary School, where it is proposed to enlarge the school premises.¹

The formal consultation process will operate for 42 days, with at least 20 of these being school days. There will be opportunities to ask questions and make comments that will be considered when the Council determines whether or not the proposal is to be implemented.

The views of children and young people are extremely important to the Council, therefore children and young people will be provided with opportunities to contribute to this consultation process. The Council has produced a summary version of this document which will be made accessible for all children and young people affected by this proposal.

A4. Who will be consulted?

This consultation will take place between **1 March 2022** and ends on **midnight 11 April 2022**. This consultation is required to take place for at least 42 days with at least 20 of these being school days.

This formal consultation document has been sent to a wide range of consultees including:

Requirement under the Organisational Code 011/2018	It will be distributed to
School community	The Headteacher, teachers, staff and the governing body of Drury Primary School Pupils at Drury Primary School Parents, carers and guardians (and where possible prospective parents, carers and guardians) of pupils attending Drury Primary School Governing Body of Drury Primary School
the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;	Flintshire County Council is submitting the proposal
any other local authority likely to be affected - including in the case of dedicated Special Education Need (SEN)/Additional Learning Need (ALN) provision any authority placing or likely to place statemented pupils in it;	
the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;	Church in Wales Diocese Roman Catholic Diocese

¹ Reference: School Organisation Code: Statutory Code document no : 011/2018 - Page 21

any other appropriate religious body for any school likely to be affected by the proposals;	
The governing body any school which is the subject of the proposals and of other schools likely to be affected by the proposals, including those that might receive any displaced pupils.	Governing Body of Mountain Lane CP School Governing Body of Westwood CP School Governing Body of Southdown CP School Governing Body of Ewloe Green CP School
The governing body of other schools which the proposer considers are likely to be affected by the proposals;	Governing Body of Elfed High School Governing Body of Hawarden High School Governing Body of Argoed High School
The Welsh Ministers.	
Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals.	MS AM
Estyn.	Chief Inspector of Education and Training in Wales
Teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals.	Representatives of NASUWT; NEU; UCAC; ASCL; UNISON
The relevant Regional Education Consortium.	GwE Advisor for Drury Primary School
The relevant Regional Transport Consortium.	
The Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals.	Police Commissioner for North Wales
Any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals	Buckley Town Council
The local Communities First Partnership (in relevant areas).	
In the case of proposals affecting nursery provision, any independent providers who may be affected;	Busy Bees Nursery Stepping Stones Day Nursery First Steps Day Nursery The Highway Day Nursery
In the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present.	Mudiad Meithrin Early Years Wales National Day Nursery Associate PACEY
In the case of proposals affecting Special Education Need/Additional Learning Need provision, any relevant health or third sector bodies with an interest.	
In the case of proposals affecting secondary provision, any further education institutions serving the area of the school.	
In the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school.	

In the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.	
Other	All Flintshire Council Councillors The wider community of Drury

This document has been published on the Flintshire County Council website and can be found by following the link below:

<http://www.flintshire.gov.uk/en/Resident/Schools/School-Modernisation-Related/Home.aspx>

A5. How to respond to the consultation

Your views on the proposals to increase the number of school places at Drury Primary School are important to us. The Council wants you to engage in this consultation and tell us what you think of the proposal, particularly if they may affect you or your children.

The Council is now engaging in statutory consultation processes with all interested parties to ensure that any decision taken by the Council is one that is informed.

The timescales for the formal consultation aspects of these statutory proposals are:

Statutory Consultation Period Commences	Statutory Consultation Period Ends	Period Of Consultation
1 March 2022	11 April 2022	42 days (20 of which are school days)

You can respond to this consultation by completing the online questionnaire which is available on our website or by following this link:

Follow this link <https://www.smartsurvey.co.uk/s/Y6R54T/>



Follow this QR Code

A paper copy of the questionnaire is also available at the back of this document. Alternatively, you can respond in writing using the contact details on the next page.

All responses must be received by midnight Monday 11 April 2022.

Due to the current public health situation, and to help limit the spread of the Coronavirus, the Council is not proposing any public drop-in events during this consultation. Instead, questions can be submitted by e-mail to 21stCenturySchools@flintshire.gov.uk, Council Officers will provide a response within 7 days.

A6. Contact details

All responses should be sent to the following address:

School Modernisation Team
Flintshire County Council
Ty Dewi Sant
St David's Park
Ewloe
Flintshire
CH5 3XT

E-mail: 21stCenturySchools@flintshire.gov.uk

Phone: 01352 704014 or 01352 704015

A post-box will also be available at Drury Primary School reception to post responses.

A7. What will happen next?

Once the consultation period has ended, a consultation report will be produced which will outline the feedback received. The Council's Cabinet will consider the consultation report and will decide whether or not they wish to proceed with the preferred option outlined in the consultation document. The decision to proceed with the proposal is expected to happen by the end of 2022 subject to the timescales of the local elections in Wales.

If the first part of the process is approved by the Council's Cabinet, a statutory notice will be published, there will be a period of 28 days for people to submit objections. The Cabinet would then need to consider another report summarising any objections received and decide whether or not to proceed to implementation.

The proposed timetable for decision making following the formal consultation process is:

Stage of Process	Key Dates
Cabinet consider the results of the consultation and determines whether to proceed with proposals	July 2022
Council publish statutory notice and enter into an objection period	September 2022
Cabinet consider the objection report and determine whether or not to implement the proposals	November 2022
Decision notification letter is issued with outcome from Cabinet determination	November 2022

PART B – THE CASE FOR CHANGE

B1. Background to the Proposal

Drury Primary School has been continually over-subscribed for a number of years, this has put pressure on the school accommodation and resulted in mobile accommodation being put on the site to support the additional pupils being admitted.

To enable Drury Primary School expand the Council must seek your views on the proposal.

The Council proposes to deliver the additional school places by:

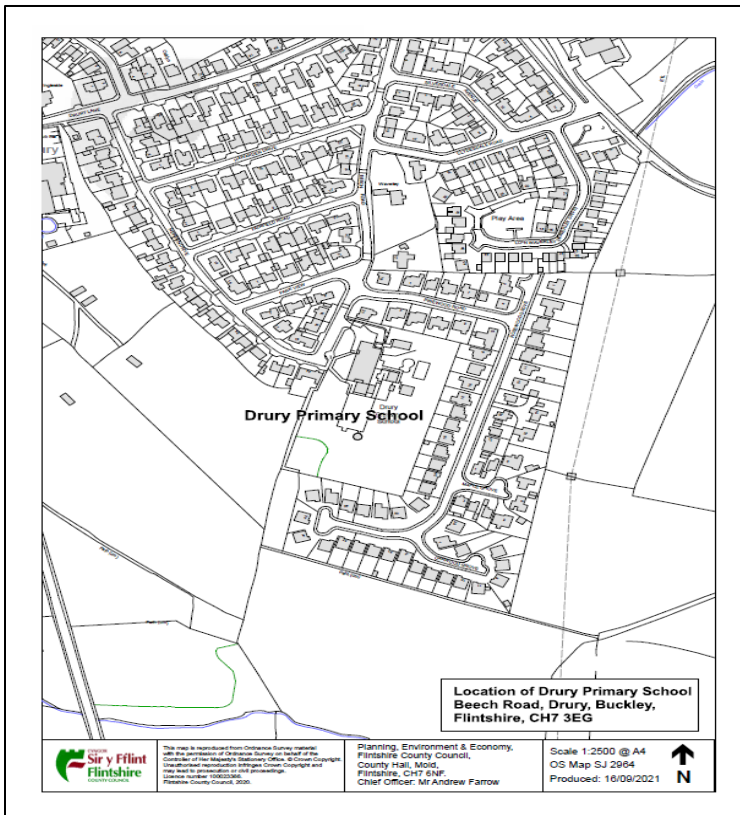
- ❖ Increasing the capacity of Drury Primary School from its current provision of 124 full time school places, to provide for 180 full time school places, an overall increase of 56 full time school places from 1 September 2024.
- ❖ Extending the existing school building by two classrooms and remodel the school, the extensions have yet to be approved through the planning process.

B2. Current Position

Location of the School		Beech Road, Drury, Buckley, Flintshire, CH7 3EG	
Age Range		3-11	
School Category		Community school	
Language Medium Category		English medium	
		Reception – Year 6	Nursery
Number of pupils on the school register September 2021		142	12
Number of pupils on the school register	September 2020	142	18
	September 2019	143	19
	September 2018	141	22
	September 2017	142	15
Capacity		124	12
Surplus Places		-18	
Pupil Projections	September 2022	132	18
	September 2023	133	17
	September 2024	127	16

	September 2025	126	17
	September 2026	119	17
Building Condition Category	Condition Grade B – Satisfactory Performing as intended but exhibiting minor deterioration.		
Building Suitability	Suitability Grade D - Bad. Buildings seriously inhibit the staff's ability to deliver the curriculum		
Cost to Resolve Condition Issues	£139,102		

B3. Location Map of Drury Primary School

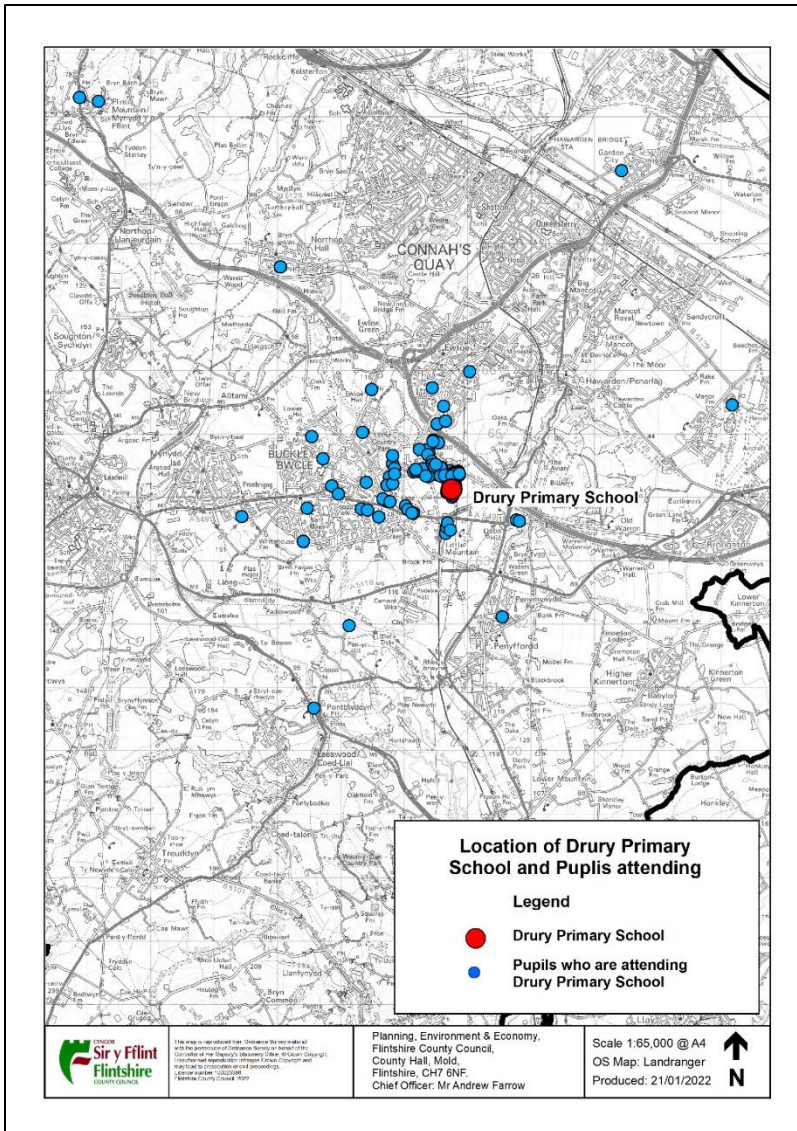


Drury is a village and an electoral ward of Flintshire, situated to the north east of the town of Buckley. The resident population of Buckley, as measured in the 2011 census, was 15,665 and is the second biggest town in Flintshire.

B4. Demographical Information

Demographically analysis (as at January 2022) has shown that the school is broadly serving the Drury area, approximately 71.60% of pupils attending the school are selecting their nearest local community school.

Map of Locations of Pupils Attending Drury Primary School



In the nearby area there are four other primary schools within a two mile walking distance which are of all the same designation:-

- Mountain Lane CP School, Buckley (1.039 miles);
- Westwood CP School, Buckley (1.552 miles);
- Southdown CP School, Buckley (1.806 miles); and
- Ewloe Green CP School (1.935 miles.)

This makes Drury Primary School one of five community category schools in the area.

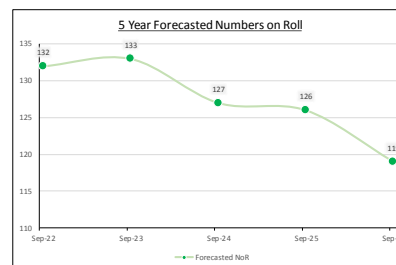
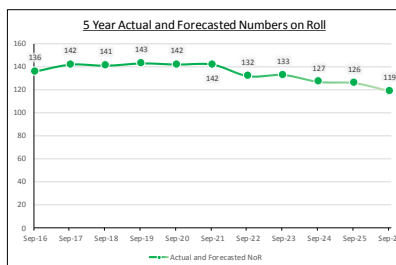
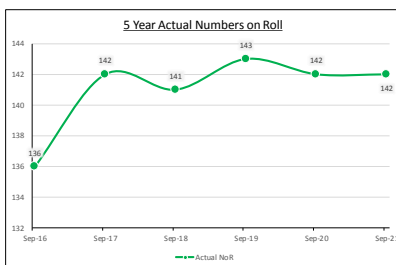
Increased pupil demand and availability of capital investment have created opportunity to further invest and expand the school.

New housing developments in the wider Buckley area have already resulted in increased pupil numbers in the area, and further planned developments are seeing additional new homes in the area.

Without expansion of Drury Primary School, it's possible that some pupils in the nearby area applying from the Drury and wider Buckley area, are unlikely to receive an offer of a place at Drury Primary School. The pressure on school places is illustrated below.

B5. Pupil Projections

Year Group	ACTUAL					LATEST DATA	FORECAST					5 Year Trend
	Sep-16	Sep-17	Sep-18	Sep-19	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24	Sep-25	Sep-26	
Nursery	23	15	22	19	18	12	18	17	16	17	17	5
Reception	15	23	16	23	21	19	12	17	17	16	17	-2
Year 1	22	15	23	16	24	21	19	12	17	17	16	-5
Year 2	25	21	16	23	15	24	21	19	12	17	17	-7
Year 3	16	26	22	16	22	17	24	21	19	12	17	0
Year 4	18	17	26	21	15	23	17	24	21	19	12	-11
Year 5	23	19	18	24	21	16	23	17	24	21	19	3
Year 6	17	21	20	20	24	22	16	23	17	24	21	-1
Total	136	142	141	143	142	142	132	133	127	126	119	-23
Capacity	124	124	124	124	124	124	124	124	124	124	124	0
Surplus Places	-12	-18	-17	-19	-18	-18	-8	-9	-3	-2	5	23
Surplus Places %	-9.68%	-14.52%	-13.71%	-15.32%	-14.52%	-14.52%	-6.45%	-7.26%	-2.42%	-1.61%	4.03%	18.55%
Admission Number	17	17	17	17	17	17	17	17	17	17	17	0
Reception transfers in to the school from a nearby school forecasted to exceed their admission number												0
Reception transfers out of the school to a nearby school as admission number forecasted to be exceeded								1				0



B6. Quality of Education Provision

Quality and standards in schools in Flintshire are monitored by Estyn and the Council. Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established

under the Education Act 1992. Estyn is independent of the Senedd but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

A report published by Estyn in 2007 concluded that “*ageing school buildings which are in a poor state of repair cannot meet modern teaching and learning needs. Inadequate buildings make improvements in standards of achievement more challenging.*”²

The most recent inspection results of Drury Primary School are outlined below:

School: Drury Primary School	Estyn Key Inspection Areas	Estyn Judgement
Inspection Date: November 2018	Standards	Adequate and needs improvement
	Wellbeing and Attitudes to Learning	Good
	Teaching and Learning Experiences	Good
	Care, Support and Guidance	Good
	Leadership and Management	Good

Consideration has been given to the potential impact of the proposal on quality and standards at Drury Primary School below, and are aligned with the most recent Estyn Inspection framework and reviewed below:

Standards

Under this proposal there will be no change to the leadership team and structure at Drury Primary School. The leadership team at Drury Primary School are considered to deliver good standards of education following a return Estyn inspection visit and confirmation that the school had been removed from a monitoring category in March 2021.

The proposal will be made possible through a continued investment in extending the existing teaching and learning facilities. This is expected to contribute to further improving behaviour and attitudes to learning as well as supporting continued developments in the delivery of high quality teaching and learning. As such, the proposal is expected to have a positive impact on standards at the school.

Wellbeing and Attitudes to Learning

Wellbeing and attitudes to learning are considered to be good at Drury Primary School. Increasing the classroom accommodation by two classrooms is expected to have a positive impact on pupil and staff wellbeing and will improve provision and attitudes to learning.

The new extension to teaching facilities will be designed with input from the school to ensure that they will have a positive impact on pupil wellbeing and attitudes to learning, in line with the school’s vision for the delivery of the new curriculum and with the ethos of the school.

Teaching and learning experiences

² (An evaluation of performance of schools before and after moving into new buildings or significantly refurbished premises, 2007)

Teaching and learning experiences are considered to be good at Drury Primary School. It is expected that the proposal will have a positive impact on teaching and learning experiences.

Care Support and Guidance

Care, support and guidance is considered to be good at Drury Primary School, the school has an inclusive and nurturing environment, with inclusion being a central part of the schools' value system. The school will be focussed on ensuring that the extended new facilities enable a continuation of this provision.

Leadership and management

As noted above, there will be no changes to leadership and management at the school. The proposed works to facilitate the increase in overall capacity will enable the leadership team to shape the teaching and learning provision to support the delivery of the curriculum, strengthening links across Foundation Phase and Key Stage 2.

School Categorisation

The National School Categorisation system gives a clear and fair picture of how well a school is performing compared with other schools across Wales and helps identify the schools that need the most help, support and guidance to improve.

Due to the ongoing pandemic school categorisation has not taken place in academic year 2021 to 2022, therefore the Council is unable to report on the school categorisation for Drury Primary School.

PART C – THE PROPOSAL

C1: What will the proposal provide?

The proposal will be facilitated by a capital build project for the school, delivered through the Council's Capital Development Programme.

The project will deliver a new extended two classroom accommodation and remodelling of the school building which will accommodate more pupils, the school capacity across the school cohort to increase by 56 full time places, bringing the whole school capacity to a total of 180 full time places.

The new extension will be constructed within the existing school site while pupils and staff continue to use the existing facilities. The more disruptive works will be scheduled for times when the school is closed.

C2: When will the proposal be Effective?

The building works are currently scheduled to be commence by 2023 and complete by the summer of 2024. The school capacity will increase to 180 full time places from 1 September 2024.

C3: Cost of the Proposal

The project will require a capital investment of approximately £2,700,000 this has been made possible, by Flintshire County Council capital borrowing and from Welsh Government Band B funding.

The Welsh Government's 21st Century Schools Band B funding programme provides "investment for schools and colleges to develop them as hubs for learning and reduce buildings in poor condition"³.

Under Band B funding conditions, Welsh Government will contribute 65% of the total project costs, with the remaining 35% funded by Council capital borrowing.

Revenue Costs

Increases in demand for school places are already identified as a pressure within the Council's Medium Term Financial Plan.

C4: Options Considered

Option	Description	Strengths	Weaknesses	Conclusion
Option 1	Status Quo Under this option no additional facilities would be provided. Existing accommodation is at a condition B and suitability D.	- No investment required - No disruption to school or local neighbourhood	- No additional capacity to meet parent pupil demand - Local children will have to travel further to get to another school	The 'status quo' option does not address the anticipated issues the local pressure on school places. By not investing learner outcomes would not be improved, maintenance issues would not be addressed

³ (21st Century Schools and Colleges Programme, 2020)

			<ul style="list-style-type: none"> - Ongoing transport cost liability to the Council - Significant costs for mobile classroom provision 	<p>and the building would become unfit for purpose. This is therefore not considered to be a preferred option.</p>
Option 2	Do minimum	<ul style="list-style-type: none"> - Less capital investment required - Would address some backlog maintenance issues 	<ul style="list-style-type: none"> - Would not provide school places in the locality in which they are needed - Home to school transport implications 	<p>This option would just tackle the backlog maintenance at the School. Whilst pupils would benefit in the short term, the School would revert to its current condition in the long term and therefore would encounter the same issues as doing nothing, albeit further down the line.</p>
Option 3	New Build	<ul style="list-style-type: none"> - Provides required pupil places in the area - Reduces potential for pupils travelling outside the area to access education 	<ul style="list-style-type: none"> - Disruption to school and community whilst building works are underway Significant capital investment required 	<p>There is not sufficient land on the current school site to construct a new school without major disruption to current learners. In addition, there is no land available in the area that could be used to build a new school.</p>
Option 4	Enlarge Drury Primary School and Increase capacity of Drury Primary School from 124 to 180 full time pupils	<ul style="list-style-type: none"> - Provides required pupil places in the area - Reduces potential for pupils travelling outside the area to access education 	<ul style="list-style-type: none"> - Potential disruption to school and community whilst building works are underway 	<p>This option is preferred as it would provide the required capacity in the right location.</p>

What will the preferred proposal achieve?

If implemented, the proposal will provide sufficient capacity to meet the expected demand from local families for the foreseeable future.

PART D – LIKELY IMPACT OF THE PROPOSAL

D1: Impact on the Local Environment

As outlined previously, the proposed capacity increase for Drury Primary School is a direct response to the pupil demand in the area including those pupils generated by additional housing developments.

Traffic impacts for this capital project will be assessed during the planning application process.

There is an existing safe walking route around Drury and the school site, and consideration will be given to improvements to this as part of the proposed scheme through the planning process.

Safe routes to school and active travel arrangements will be considered in partnership with colleagues in Planning and Streetscene Teams. A coherent travel strategy and school travel plan will be put in place to promote ecologically friendly travel choices.

D2: Impact on Admissions

Flintshire County Council is the admissions authority for Drury Primary School and applications for admission will continue to be assessed in accordance with the Council's School Admissions Policy.

In accordance with this policy, parents can express a preference for any school, but there is no guarantee of admission to the chosen school.

This proposal will not impact on the policy, and admission to the school will be made in accordance with parental preference, subject to availability. Where a school is oversubscribed, preference requests will still be considered, but the Council's over-subscription criteria will be applied to determine priority.

Further information on the School Admissions policy and process can be found on the Council website at <https://www.flintshire.gov.uk/en/Resident/Schools/School-Admissions.aspx>

D3: Impact on Home to School Transport

Under the Council's policy, free home to school transport is provided to all primary school aged pupils who live two miles or more from their nearest school, or alternatively the nearest available school. This proposal will not impact on this arrangement and the availability of home to school walking routes will remain unchanged or have already been improved. A significant number of pupils are located within a reasonable walking distance of the school site.

D4: Impact on Transfer to Secondary Schools

There will be no change to the current transfer arrangements for pupils in respect of secondary education.

D5: Impact on Additional Learning Needs Pupils

There will be no change to the current provision offered for pupils with additional learning needs at the school. The new school building offers facilities that directly enhance teaching and learning for all learners including those from more vulnerable groups including Additional Learning Needs learners.

D6: Impact on Governance Arrangements

There will be no changes to the school governance arrangements under this proposal.

D7: Impact on Staffing

The proposed capacity increase at the school is likely to provide job opportunities as more teaching staff will be needed. The necessary staff will be recruited by the Headteacher and governing body of the school, with support from the Council.

D8: Impact on Other schools

Given the proposal is to extend the current school, it is reasonably assumed that this will have a negligible impact on nearby schools and therefore no details of affected school are included in this document.

D9: Project Risks

The risks associated with this proposal, and mitigating factors are listed below:

Project Risks	
Risks	Mitigation
Inability to secure planning permission impact project delivery	Planning permission will need to be granted for additional extension to Drury Primary School
Funding sufficiency to deliver the project	The proposed scope of the project and outline design has been commercially assessed and is considered affordable within the Flintshire County Council capital programme envelope. The affordability of the project is under constant review. The budget of the project was set before the Covid-19 pandemic and may be impacted by shortages of labour and materials. The Council constantly monitors costs of project to ensure they remain within budget. Any significant increases in costs will result in a pause of the project in order to review causes and identify potential solutions.
Demand for pupil places decreases	Pupil forecasts indicate a potential for reduced demand in the Drury area.
Demand for places increases beyond proposed capacity increase	It is possible that the school will continue to receive more applications than spaces available. However the council is confident that the proposed expansion will be sufficient to meet area demand for the foreseeable future.
External Hazards	The Covid-19 pandemic could affect all aspects of the proposals, from consultation through to construction. The Council has already adapted to a new way of working during the waves of the virus that allowed the continuation of all major school investment projects. Should more waves of the virus occur,

	<p>the Council is confident projects can be progressed within time constraints. However, the Council also recognises that more Covid-19 waves are beyond its control and therefore will proceed with this proposal, and all other projects, accepting the risk.</p>
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D10: Integrated Impact Assessments

An integrated impact assessment has been conducted for this proposal and is available on the Council website.

D11: Impact on Welsh language provision

One of the key outcomes of the Council's Welsh Education Strategic Plan is to increase the number of seven year olds being taught through the medium of Welsh. This proposal would not provide for additional Welsh medium primary school places. There are currently no Welsh medium schools in the nearby area that would potentially be impacted.

The proposal has no impact on the Council's plans to develop and promote Welsh language provision. It is therefore acknowledged that this proposal will make no contribution to the Council's targets in relation to Cymraeg 2050.

D12: Building Impacts

Should the proposal be implemented the Education and Youth portfolio do not have any other plans for the existing site other than the extension to the existing school building. The building and site would remain in the Education portfolio.

D13: Interim Arrangements

No interim arrangements will be made during the implementation of the proposal. Delivery of the proposal will ensure minimal disruption to learners, particularly during the construction phase.

PART E – CONSULTATION RESPONSE PRO-FORMA

E1: Consultation Response Pro-forma

This response form relates to the proposal to increase the capacity of Drury Primary School from 124 to 180 full time pupils this will increase the schools capacity by 56 full time places for pupils aged between 3 and 11 years, with effect from 1 September 2024.

Your views matter.

Please tell us what you think about the proposal by completing this questionnaire and returning it to the School Modernisation Team.

Alternatively, you can complete this form online at

Follow this link <https://www.smartsurvey.co.uk/s/Y6R54T/> or email your response to 21stCenturySchools@flintshire.gov.uk. The closing date for the submission of responses to this consultation is midnight on 11 April 2022.

Please note that negative responses made to this consultation will not be counted as objections to the proposal, they will be recorded as adverse comments. Objections can only be registered following the publication of a statutory notice.

1. Do you support the proposal to:

Expand Drury Primary School and increase the 3-11 capacity of Drury Primary School from 124 to 180 full time places an increase of 56 full time places with effect from 1 September 2024.

Yes

No

Please use the box below to provide comments or explain which element of the proposal you do or do not support

2. Do you believe that the proposal will have a positive or negative effect on opportunities to use the Welsh language?

Positive

Negative

No effect

3. If you think it will have a negative effect, what steps could we take to lessen or remove this and improve positive effects?

4. Do you believe that the proposal will treat the Welsh and English languages equally?

Yes

No

If you wish to be notified of publication of the consultation report please provide an email address and postal address in the box below

E2. Equality Monitoring Information

In order to monitor the inclusiveness of our engagement, we would appreciate your co-operation in providing the information requested below. The information is confidential and anonymous, and will be used solely for statistical monitoring purposes. It will be securely destroyed after we have captured the information.

Providing this information is entirely voluntary

Please provide your date of birth (DD/MM/YYYY):

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What is your Sex:

Male	
Female	
Prefer not to say	
Other:	

How would you describe your nationality:

British		Scottish	
English		Welsh	
Irish		Prefer not to say	
Northern Irish		Other:	

How would you describe your ethnicity:

White British		White English	
White Northern Irish		White Scottish	
White Welsh		White Irish	
White - Gypsy or Irish Traveller		White - Other	
Mixed British - White / Black Caribbean		Mixed British - White / Black African	
Mixed British - White / Asian		Mixed British – Any other mixed background	
Black British - Caribbean		Black British - African	
Black British – Any other black background		Asian – Indian	
Asian - Bangladeshi		Asian - Pakistani	
Asian - Chinese		Asian – Asian Other	
Other British – Arab		Prefer not to say	
Other:			

Sexual Orientation: Which of the following options best describes how you think of yourself? (Note this question is only be asked of people age over 16.)

Heterosexual / Straight		Bisexual	
Gay Man		Prefer not to say	
Gay Woman / Lesbian		Other:	

What is you religion?

Christian (all denominations)		Jewish	
Buddhist		Atheist	
Hindu		No religion	
Muslim		Prefer not to say	
Sikh		Other:	

Are you married or in a same-sex civil partnership?

Yes		No	
Prefer not to say			

Disability: Using the definition below do you consider yourself to be disabled?

Section 6(1) of the Equality Act 2010 states that a person has a disability if:

(a) That person has a physical or mental impairment, and

(b) The impairment has a substantial and long-term adverse effect on that person's ability to carry out normal day-to-day activities.

Yes		No	
Prefer not to say			

Caring Responsibilities: Do you look after or give help or support to family members, friends, neighbours or others because of long term physical or mental ill-health/disability or problems related to old age?

Yes		No	
Prefer not to say			

What is your preferred language?

English		Welsh	
Prefer not to say		Other (including British Sign Language)	